

SPELLING**ALPHABET DICE**

428.1 ALP

Lower case letters which line up correctly when the dice are put together. Each face is numbered to permit simple scoring games. An instruction sheet is included. Particularly useful for children still learning to recognise their letters.

ALPHA-BUG SOUP WORD GAME

A spelling game with multiple levels and variations of play. Early readers build letter recognition and vocabulary skills as they name words beginning with selected letters. Advanced players list and spell as many words as possible in the allotted time. 2-4 players.

AT THE CUTTING EDGE : LEARNING TO READ AND SPELL FOR SUCCESS*Nicholson, T.*

428.407 NIC

The book presents a model of all the processes involved in learning to read and write. The model helps to explain the complex ways in which different skills must come together in order that a child can become a good reader and writer. It then looks in detail at one part of the model – phonemic awareness and explains how phonemic awareness can open the door to an understanding of how letters and sounds go together. Testing and teaching phonemic awareness are explained and many ways of teaching phonemic awareness are illustrated.

BLACKWELL'S SPELLING WORKSHOP*Sadler/Page*

428.1 SAD

An individualised learning aid. It groups spelling mainly according to phonic and structural elements. Contains - spelling cards, work sheets, rule cards, answer cards. Yrs 2-10.

FIRST STEPS

Please see the "Language Skills" section of this catalogue for a list of Ministry of Education "First Steps" publications.

GAMES

The Centre holds a number of games that teachers may find useful including:

- MY WORD
- BOGGLE
- KOLOR CROSS
- LEXICON
- SCRABBLE
- SCRABBLE - LITTLE LETTERS
- WORD YAHTZE

MORPHOGRAPHIC SPELLING PART 1/PART 2**SRA**

428.107 DIX

A one year program designed to increase the spelling proficiency of the poor speller in grade four or above. Each set consists of a teacher's presentation book and a student workbook.

NEW DIRECTIONS IN SPELLING: Year 3 Year 5*Clutterbuck, P*

428.1 CLU

A new spelling course for the primary school which provides students with a variety of approaches in the development of spelling skills and strategies.

**PHONICS BEACH PARTY BLENDS
PHONICS MONSTER CONSONANTS**

Lower primary card games for 2-4 players, each consisting of 100 laminated playing cards. Players match consonants or blends to the right word. The monsters match when the consonants are correct.

PHORGANS PHONICS

Forgan, H.

428.4 FOR

Forty-eight lesson plans that introduce, reinforce, and extend phonic fundamentals, with ready-to-reproduce "Hidden Pictures", "Word Objects" and games for every lesson.

PRACTISE YOUR SPELLING

Rose, J

428.1 ROS

A systematic and comprehensive spelling program. A five stage approach to the learning of words is used and there is a variety of activities for reinforcement and enrichment. Years 3-6.

RACING WITH BLENDS

428 RAC

A game for 4 players, designed to reinforce and develop basic reading, spelling and word building skills. Can be adapted to suit different ability levels.

SOUND, READ AND SNAP!

428.1 SOU

Two sets of 80 laminated cards for group or individual activity. Find the 8 cards for each of the twenty sound families, or play Snap, Fish or Concentration.

SOUNDS ALIVE!

Herring, M.

421.8 HER

A 'phonovisual' program, of activities, song, stories, etc., to assist children in recognising all of the single sounds as well as enlarging their vocabulary.

SPEL. . . IS A FOUR-LETTER WORD

Gentry, R.

428.1 GEN

Advice and strategies on teaching spelling in a natural way that eliminates pain, disappointment and failure. A 'Bright Idea' book.

SPELL BY WRITING

Bean, W

428.1 BEA

Employs a holistic approach, arguing that children learn standard spelling by using words in their own writing, which is continuously informed by their reading and talking.

SPELL IT OUT: SUCCESS WITH SPELLING

Shepherd, J.

428.107 SHE

This book provides a wide variety of ideas for teaching and evaluating spelling in the classroom, including strategies for beginning spellers, ESL students and children experiencing difficulties. It presents many practical ideas for organising spelling lessons involving reading and writing activities, and an interesting section that contains resource lists that deal with words from other countries and from myths and legends. Useful for teachers at all primary levels.

SPELLING - A TEACHERS' GUIDE

Hudson, C

428.107 HUD

Stresses that spelling must be seen as part of total language development. Particularly important is the link between developing children's writing and the teaching of spelling.

SPELLING A WRITER'S RESOURCE

Bouffler, C.

428.207 BOU

3 books plus teacher's manuals for ages 7,8,9; 8,9,10 and 10,11,12. These books are designed to be used in conjunction with the "Story Chest" reading series, but may be used alongside other materials based on the "whole language" philosophy. The Centre also holds an inservice video based on the books.

SPELLING FOR WRITING*Rowe/Lomas*

428.1 ROW

Sets out a practical framework based on the natural progress of development, which teachers can use to develop effective spelling programs.

SPELLING IN CONTEXT*Bolton/Snowball*

428.1 BOL

A series of 4 books for years 4-7 which provide an excellent structure for dealing with spelling in the context of other curriculum areas, rather than treating it as an isolated skill.

SPELLING MASTERY Levels A-F

428.1 DIX

A direct instruction spelling series. Each level consists of teacher's book and student's workbook and includes work sheets, word lists and progress charts. Years 1-6.

SPELLING RESOURCE BOOK*Education Department of WA*

428.1076 SPE

This resource book expands on the teaching suggestions given in the FIRST STEPS developmental continuum books.

SPRINGBOARDS IDEAS FOR SPELLING*Bolton/Snowball*

428.1 BOL

A practical book providing a rationale for the teaching of spelling based on the nature of the English language and the natural development of children's spelling ability.

STORY SPELL Books 1,2,3,*Bryant, B.*

428.1076 BRY

A series of three books designed to assist the beginning writer with phonic concepts and spelling. Each book contains teacher's notes and page-by-page guide to activities, plus a dictionary section.

WORD YAHTZEE

428 WOR

Based on the traditional Yahtzee game but using letter dice. Build words and word combinations instead of numbers.

WORDS INTO LANGUAGE*Martin Educational*

428.1 MIL

This book for year two contains exercises designed to develop skills and interest in spelling and word usage.

THE WRITING ROAD TO READING*Spalding, R.*

428.407 SPA

A fully detailed teacher's manual on the Spalding Method of phonics for teaching speech, writing and reading. The Method teaches students to hear, say and write almost simultaneously. In this way, all avenues of the mind reinforce each other and the student naturally progresses from writing to reading within a few months. Useful for remedial and ESL students as well as children in the lower grades.