

LIBRARY USE

ALL DAY, EVERY DAY : EFFECTIVE LIBRARY PROMOTION

Aust. Library and Information Association

021.7 ALL

Down-to-earth advice, lots of examples and solid facts to help in the ongoing promotion of library services.

AUSTRALIAN CHILDREN'S AUTHORS

Macmillan

A823.3099282 DUG

Sixteen full colour wall charts which portray currently popular authors of children's books.

BOOK CHAT

Clements, D.

A823.007 CLE

As well as presenting some great ideas for a classroom book club, this book provides teachers with a sound rationale and workable organisation. It provides administrative strategies including evaluation criteria and forms, six topical themes to work with, a range of mixed ability titles plus extension reading and suggested reading activities for each book and theme. Upper primary/lower secondary.

BOOK TALK : COLLABORATIVE RESPONSES TO LITERATURE

Hill, S.

807 HIL

Book Talk presents dozens of exciting collaborative structures and strategies which generate ideas for discussion and encourage a deeper involvement with books and literature. The activities encourage the many genres of talk – recounting ideas, creating narratives, describing details, explaining points of view or creating arguments to support a position – as well as a variety of written responses, and are adaptable for all year levels, both primary and high school.

BROUGHT TO BOOK: CENSORSHIP AND SCHOOL LIBRARIES IN AUSTRALIA

Williams, C.

025.213 WIL

An overview of the issue, plus a constructive, practical strategy for dealing with problems that may arise in school libraries.

CHILDREN'S BOOK OF THE YEAR AWARDS SHORTLIST INFORMATION

1991. . . . 1999

823.3 CHI

Each book holds Information about the authors and illustrators of the books on the current year's Children's Book of the Year shortlists, plus details of previous years' winners.

CLASSROOM AND LIBRARY COOPERATION - RICHER LEARNING :

Proceedings of the Two Seminars: "Cooperative Planning and Teaching Through the Library."

027.8 CLA

Ideas and strategies to enable teachers, teacher librarians and principals to cooperatively develop school programs, thus maximising expertise for the benefit of our children.

CO-OPERATIVE PLANNING AND TEACHING SOME PRACTICAL APPROACHES

Fischer, J.

027.80994 FIS

A complete step-by-step guide to planning and implementing a Cooperative Planning and Teaching system in the primary school.

GUIDELINES FOR UPPER SCHOOL USE OF THE LIBRARY

027.8222 GUI

GUIDELINES FOR MIDDLE SCHOOL USE OF THE LIBRARY

027.8222 GUI

Developed from the Brisbane North Seminar on Library Activities for Teachers and Teacher Librarians of Primary Schools. Practical ideas, hints, activities and much, much more. . .

INFORMATION ALIVE: INFORMATION SKILLS FOR RESEARCH AND READING

428.4 GAW

ACTION LEARNING: STUDENTS GUIDE TO RESEARCH & INFORMATION SKILLS

028.7 GAW

Gawith, G.

A collection of ideas which readers can adapt to their own individual needs. Action Learning is an introduction and student guide to *Information Alive* where the stages and skills involved are explored in more depth for teachers and more experienced students. Includes photocopiable material.

LEARNING FOR THE FUTURE: DEVELOPING INFORMATION SERVICES IN AUSTRALIAN SCHOOLS

Australian School Library Association

027.80285 LEA

This book focuses on the role of library resource centres in the development and implementation of curriculum in schools. It provides guidelines and frameworks for assessing the needs of students and teachers in a resource based learning environment.

LEARNING FOR THE FUTURE

Australian School Library Association, Australian Library and Information Association. 2nd Ed

027.80994 LEA

The need to address essential learning skills in the information age is paramount. Learning for the Future Second Edition builds on the processes and structure articulated in the first edition and highlights the increasing role of information and communication technologies (ICTs) in the school's learning environment. Using the concepts of information and knowledge management, this book provides:

- Guidelines and indicators for developing information and ICT literacy in the school
- A matrix of information and ICT literacy for student learning
- A planning structure for ICT implementation
- An outline of staffing needs and expertise
- Technical and practical recommendations for acquiring electronic resources

LEARNING TO DISCOVER

Ferrett, M.

371.3078 FER

How to design and implement a successful information skills program into the school curriculum. Includes a scope and sequence chart and reproducible work sheets. Covers all primary levels.

LIBRARY ALIVE!

Gawith, G.

028.7 GAW

A wealth of ideas for promoting reading and research in the school library. Years K-7.

LIBRARY DISPLAY IDEAS

Franklin, L.

021.7 FRA

Hundreds of display ideas, each with a list of materials and instructions, most of which can be done in less than an hour. The book also includes a chapter on basic techniques, materials and sources, and an events calendar.

LIBRARY SKILLS

Macmillan

025.56 LIB

Sixteen wall charts to introduce students to the library by showing how it is organised.

READING ALIVE

Gawith, G.

028.55 GAW

A selection of activities designed to encourage readers of 8-14 years to think about and discuss what they have read.

SCHOOL LIBRARIES: LEARNING FOR YOUR FUTURE

ACLIS

025.1978 SCH

This kit is designed to assist school communities in their efforts to improve funding and staffing of school libraries. It contains relevant information, which emphasises the key importance of libraries in learning, as well as practical ideas and strategies which can be used to support lobbying efforts within schools and local communities.

THE STORY MAKERS

Dunkle, M.

823.3 STO

A collection of interviews with Australian and New Zealand authors and illustrators for young people.

THE STORY OF BOOKS

Ellwood, K.

002 ELL

How writing began and books were developed. A "Sunshine" book for junior primary.

SURVIVAL STRATEGIES FOR TEACHER LIBRARIANS

Bruce, T.

025.1978 BRU

Practical guidelines to assist teacher librarians. An invaluable tool for all teachers involved in the administration of the school library.

THE TEACHER LIBRARIAN'S PERSPECTIVE

School Libraries Section, ALIA

027.8 ALI

This collection of papers covers many aspects of school librarianship but, in keeping with current concerns, over half are concerned with libraries and technology.

WHO'S WHO OF AUSTRALIAN CHILDREN'S WRITERS

A820.9 WHO

A comprehensive compilation of biographical and bibliographical information on living Australian children's authors. Includes over 1000 entries.

WORKING SMARTER NOT HARDER

027.7 WOR

Proceedings of a seminar held at Brisbane C.A.E. for teacher librarians. Presents material which can be used as a starting point for more effective time management in school libraries.