

ANGELA'S STORY

362.295 ANG

Angela doesn't do drugs, but she is concerned about alienating "the best looking guy ever". When the moment arrives, Angela opts for honesty. To her surprise Alex decides that getting to know Angela is more important than getting high.

BIG SHAME

362.76 BIG

2000. (20 mins) showing the seriousness of child sexual assault and the difficulties facing a family and community where sexual abuse is happening. It encourages discussion about the effects of sexual abuse, the things offenders do to trap children and families, and what needs to happen to protect children.

EAR MODEL

Large plastic model of the ear, in three pieces.

HEART MODEL

Life sized model of heart in two pieces which separate to show internal anatomy.

HUMAN EYE

Plastic model of the human eye in six pieces.

HUMAN EYE IN ORBIT

8 part model of the human eye positioned realistically in the bony orbit and complete with muscles and optic nerve.

TOOTH MODEL

15 x life size. Upper molar with 3 roots. Dissectible into six parts, including three stages of decay which are interchangeable.

UPPER AND LOWER JAW

Plastic model mounted on stand.

HUMAN SKELETON

600mm high plastic skeleton on stand.

MINI-TORSO

530mm plastic model with detachable head. The head separates into two parts and the left half of the brain is removable. The heart (2 parts), lungs, liver, stomach, intestines and appendix are removable.

DIGESTIVE SYSTEM

Life sized model of the digestive system mounted on a wooden board. The liver and the transverse colon can be removed.

URINARY SYSTEM

Life size model dissectible into 6 parts. Male and female organs are interchangeable.

CELL TO EMBRYO

Model representing development from ovulation to fertilisation to cell division to embryo.

SCALP SECTION

Model of a representative section of the scalp, about 70x magnification.

HEALTHY PLAY FOODS

21 realistic foods from the 5 essential food groups. Made of soft non-toxic vinyl. Teacher's notes included. May be used with Pyramid Pals poster (food pyramid poster, available separately).

FRUIT

20 realistic plastic fruit.

VEGETABLES

16 plastic vegetables. Includes: onions, capsicum, corn, tomatoes, cucumber, cabbage, lettuce, carrots, avocado.

BODY PUZZLE

38 piece jigsaw, 3 layers - skeleton, body organs and the clothed figure.

12 TRAFFIC SIGNS

Set of wooden road signs

CHILDREN CROSSING

GIVE WAY

TRAFFIC LIGHTS

Wooden road signs - 60cm tall.

ABOUT YOUR BODY

Taylor, B.

612 TAY

Basic information for preprimary and lower primary about their bodies. It answers questions such as why do people have different coloured skin? why do I have fingernails? why do I feel hungry? Each topic is clearly discussed in simple language that younger children can understand and the text is supported with photographs and brightly coloured diagrams and cartoons.

ADDITIVES IN FOOD

Turner, D.

664.06 TUR

A very readable readable and informative reference on additives in food. It explains what additives are, the different types of additives, how to identify which processed foods include additives and why additives are used. It also looks at allergies and emphasises the need for a healthy diet which includes as few additives as possible. Clear, colourful illustrations and photographs contain relevant captions while the main text is simple and informative. Lower primary-upper primary.

ALL ABOUT HEALTH

Baldwin, D.

613 BAL

Brings together in one book all the various health topics considered important for young people today. Secondary.

ALL ABOUT ME

MacKinnon, D.

612 MAC

Large, colourful photographs and simple text introduce concepts about the body. K-1

BIG BOOK OF BONES

Llewellyn, Claire

573.76 LLE

Comprehensive information with excellent pictorial support to explain many concepts about skeletons. It examines the structure and function of skeletons (and exoskeletons) for humans and animals, provides information on many aspects of bones and demonstrates how skeletons provide clues to an animal's habitat and way of life. Middle/upper primary.

BODY

Haslami, A.

612 BAK

Activities, experiments and model making to help students to discover important facts about how the body functions as a system. Topics include the skeleton, organs, nervous system, reproduction, digestion etc. Clear procedures supported by colourful illustrations and diagrams. Excellent presentation of an interesting book for health and science. Middle/upper primary.

BODY PARTS

A set of 32 textless picture cards - clear, simple photographs of specific body parts – to stimulate body awareness and introduce basic health and hygiene. Teacher's notes included. Located in the Early Childhood section of the Centre.

BODY OWNER'S MANUAL

Coonan, W.

613 COO

For primary students and their parents. An easy to follow plan covering fitness, nutrition and relaxation. Accompanied by a teacher's manual.

BONES AND MUSCLES

Furman, D.

612.7 FUR

These FLASH CARDS can be used as an introductory game to the study of the skeletal and muscular systems, as a reinforcement or as a review.

**BUSH FOOD: ABORIGINAL FOOD AND HERBAL MEDICINE
A COMPANION GUIDE TO BUSH FOOD**

Isaac, J.

641.3009941 ISA

Jennifer Isaac's comprehensive book of traditional bush food and the pocket edition of the same work. Both books provide a wealth of information liberally illustrated with colour photographs. They explain how the foods are gathered and caught and how they are prepared and cooked or used in bush medicine. Information on their nutritional value is also given.

BUSH FOOD POSTER KIT

Aboriginal Education Resources Unit

641.3009941 BUS

20 glossy posters giving information on some traditional food. Includes locations and uses some Aboriginal language names and includes teacher program notes.

BUSH TUCKER

Goodale, A

641.300994 GOO

There are all kinds of food in the Australian bush. This book tells about some of them. Junior primary.

**CANCER INFORMATION FOR PRIMARY SCHOOLS
CANCER INFORMATION FOR SECONDARY SCHOOLS**

Cancer Foundation

616.994 CAN

Lesson ideas and activities plus accurate information on cancer topics.

CANCER INFORMATION FOR SECONDARY SCHOOLS

Cancer Foundation

616.994. LED

Second Edition.

CHEESE

Illsley, L.

641.373 ILL

Well set out text and good illustrations provide an interesting and informative book about cheese - its history, the processes used to make different types, how to make your own cheese and simple recipes using cheese. Middle primary.

A CHECKUP WITH THE DOCTOR

Smith, K.

610.6952 SMI (BB)

A "Magic Bean" big book. Good illustrations plus well set out factual text for middle-upper primary.

CHOCOLATE

Llewellyn, C.

641.3374

Bright, colourful, enticing photographs and short text, with key words in bold, tells the story of chocolate from a cocoa bean to a delicious treat. The book reveals how chocolate is made and how people all around the world eat it in a variety of ways. Lower/middle primary.

CLASSROOM FOCUS: FEELINGS

Mawter, J.

152.4 MAW

Classroom Focus: Feelings offers insights into the development of feelings and impact of feelings, emotional health and emotional literacy on our lives. It encourages us to continue to focus on promoting self-awareness, acceptance and responsibility to our students as the first step in understanding and accepting others. Classroom Focus aims to assist you in planning interesting and relevant lessons across the curriculum for the range of primary grades. Classroom Focus: Feelings is bound to be useful in exploring personal development, health and SAE issues with students.

DO YOU HEAR WHAT I HEAR? : LIVING AND LEARNING WITH OTITIS MEDIA

EDWA

371.91 WES

Includes a book, an interactive CD-ROM and ten posters. It provides information on the causes, signs, symptoms and prevention of Otitis Media, intervention strategies to support children with hearing loss and details of support agencies, teaching ideas and resources.

DRUG EDUCATION K-12 TEACHER SUPPORT PACKAGE

362.29071 DRU

Phase 1 Early childhood (K-3)

Phase 2 Middle childhood (Yrs 4-7)

Phase 3 Early adolescence [Yrs 7-10]

Phase 4 Late adolescence [Yrs 10-12]

Learning activities and support materials to assist teachers in their planning and delivery of drug education. The materials are outcomes-focused and have been prepared based on the outcomes and principles underpinning the Curriculum Framework. The package provides strategies and materials designed to meet the needs of all students in West Australian schools, and includes take home activities to involve parents and other adults in the learning process.

DRUGS AND YOU

Lawless, B.

362.29 WIL

This book looks at the issue of drugs from a wide range of perspectives. It sets out what the various drugs are, their physical and psychological effects and explores the pressures and motives that explain why people take drugs. It examines the historical and cultural background to drug-taking and the economic cycle that growers and suppliers are locked into. It also discusses the legalisation of drugs. An informative, well set out and well illustrated book for upper primary and lower secondary.

FIBRE IN FOOD

Moss, M.

641.331 MOS

An attractive, informative book on fibre in food. Areas covered include: why our body needs fibre and how it aids the digestion process; where and in what foods it is found; how food refining processes remove fibre; the relative levels of fibre in specific foods; the importance of good nutrition; etc. Colourful illustrations and photographs complement a simple, easy to follow text and the book includes an index and glossary. Lower primary - upper primary.

FINDING OUT ABOUT OURSELVES

Ensing, J.

612.007 ENS

This unit consists of a selection of activities on the human body that may be tackled by junior and middle primary children.

FITNESS IN OUR SOCIETY

Naughton, G.

(RS)

A book from the CONNECTIONS reading series, level 9 for upper primary. It discusses different types of fitness, how people can become fit and how fitness affects their lifestyle.

FOOD

Williams, B.

641.3 WIL

This book covers a wide range of topics from what food people eat, to how food is obtained from plants, animals and the sea, farming and preserving and packaging food. Large attractive photographs accompany the text and fact boxes add additional information. The book includes a food topic web, list of further reading, glossary and index. Middle primary.

THE FOOD CYCLE

Smith, D.

641.3 SMI

An introduction to food as a component of health and fitness. The origins of food, the food cycle, food groups and a healthy diet are examined as well as food preparation, processing and hygiene. Well set out text is accompanied by clear diagrams and colourful photographs. Middle/upper primary.

FOOD FUN

(EC)

Magnetic placemat plus 34 magnetic pieces illustrating foods from the five food groups. Includes teacher's notes with activity suggestions.

FOOD MATTERS

Smith, G.

641.3 SMI

This book, for years 7-9, introduces the important relationship between the food we eat and our health and well being.

FROM BIRTH TO FIVE YEARS

Sheridan, M.

155.4 SHE

A guide to young children's development for anyone involved in the care of children up to the age of five.

FRUIT AND NUTS

(C)

19 felt board cut out pictures.

GOOD ELF WAY TO GOOD HEALTH

641.1 GOO

A guide to good nutrition for people of all ages. Teachers' resource kit, containing - videotape, teachers' lesson plans, student activity sheets, booklets and pamphlets.

GRANDFATHER JIGSAW

(EC)

30 pieces in 4 levels. Shows development from baby to old man.

GUIDELINES FOR SAFETY IN CHILDREN'S SPORT

Australian Sports Medicine Federation

617.1027 AUS

Five booklets covering health and safety issues in Swimming, Cricket, Gymnastics, Track and Field, Weight Training, and one general booklet on Medical Conditions and their implications for participation in sport.

GROWING AND DEVELOPING HEALTHY RELATIONSHIPS.

Department of Health.

306.707 GRO

PHASE 1 EARLY CHILDHOOD PHASE; FOUNDATIONS FOR HEALTHY RELATIONSHIPS

PHASE 2 MIDDLE CHILDHOOD PHASE: ENHANCING HEALTHY RELATIONSHIPS

PHASE 3 EARLY ADOLESCENCE: HEALTHY RELATIONSHIPS AND SEXUAL HEALTH

Growing and Developing Healthy Relationships recognises the important role that schools and their communities play in providing opportunities for students to develop essential knowledge and understandings, skills and values in the area of health education and in particular focusing on relationships and sexual health. This resource promotes an outcomes-focused approach to support teachers in planning activities that are suitable for their students' learning and developmental needs. Resource includes developmentally appropriate activities to support teaching and learning in Early Childhood, Middle Childhood and Early Adolescence phases of schooling.

HANDS ON FOOD

Kellogg's 641.3 HAN
Exciting and innovative hands on food and nutrition activities for children aged 5-12 years. This comprehensive kit contains:

- 4 teaching/learning activity books - each holds two units at different levels.
- Teacher's resource handbook.
- Big book - "Not another sausage sizzle and other edible episodes".
- Audiotape - songs, soundscapes and scene setters composed by The Wiggles.
- Body Uniform - interactive, child sized 3-D apron. Detachable, coloured, plastic pieces represent the major body organs.
- Training video for teachers using the kit.
- 3 large posters.
- 6 small posters.

HEALTH AND SAFETY AT WORK

Mathews, J. 363.110202 MAT
Australian trade union safety representatives' handbook.

HEALTH CARE AND THE LAW

Wallace, Meg 1995 344.94041 WAL
Outlines and illustrates the basic principles of the law relating to health care. It explains how the legal system works and discusses specific legislation and case law relating to health care issues.

HEALTH EDUCATION: K-10 SYLLABUS

613.07 HEA
Presents the policy, aims, organisation, major components, objectives, expected student achievements and teacher evaluation techniques for the preschool/ Year 10 Health education syllabus currently in use in Western Australian schools. Provides teachers with guidelines for developing effective programs in the strands mental and emotional health, physical health, societal health and community and environmental health. Teacher guides and health education resource sheets are also available.

HEALTH EDUCATION: TEACHERS GUIDE YEAR K

613.07 HEA
The health education syllabus is based on a philosophy that recognises the wide range of influences that affect health behaviour. These teacher's guides are each divided into 4 sections: community and environmental health; mental and emotional health; physical health; and societal issues. Within the sections each objective is presented separately with focus questions, suggested activities, and an appropriate resource list.

HEALTH EDUCATION: TEACHERS GUIDE YEAR 2

613.07 HEA
The health education syllabus is based on a philosophy that recognises the wide range of influences that affect health behaviour. These teacher's guides are each divided into 4 sections: community and environmental health; mental and emotional health; physical health; and societal issues. Within the sections each objective is presented separately with focus questions, suggested activities, and an appropriate resource list.

HEALTH EDUCATION: TEACHERS GUIDE 3

613.07 HEA

HEALTH EDUCATION: TEACHERS GUIDE 4

613.07 HEA

HEALTH EDUCATION: TEACHERS GUIDE 7

613.07 HEA

HEALTH EDUCATION: TEACHERS GUIDE 4 - PREVENTION EDUCATION SUPPLEMENT

362.88 HEA
The Teachers guide for the year 4 prevention education supplement contains the following sections: supplementary content which is designed to be taught in the context of the current health education K 10 syllabus; focus questions representing the key teaching points for use by teachers

(and classes, where appropriate); teacher's notes; background notes; suggested activities; recommended resources; and resource sheets. Topics contained in the sections relate to: personal safety and decision making; exploring different feelings about touch; understanding and avoiding child sexual abuse; understanding and coping with physical and emotional abuse and neglect; coping with domestic violence; and suggested procedure for parent/community involvement.

HEALTH EDUCATION: TEACHERS GUIDE 7 - PREVENTION EDUCATION SUPPLEMENT

362.88 HEA

The Teachers guide for the year 7 prevention education supplement contains the following sections: supplementary content which is designed to be taught in the context of the current health education K 10 syllabus; focus questions representing the key teaching points for use by teachers (and classes, where appropriate); teachers notes; background notes; suggested activities; recommended resources; and resource sheets. Topics contained in the sections relate to: personal safety and decision making; exploring different feelings about touch; understanding and avoiding child sexual abuse; understanding and coping with physical and emotional abuse and neglect; coping with domestic violence; and suggested procedure for parent/community involvement.

HEALTH HABITS

613.0432 HEA

Six piece bulletin board set for junior primary. Notes are included.

HEALTHY AND SAFE

Hooton, P.

613.07 HOO

Reproducible pages consisting of pupils activities on safe practices, with teacher's notes. Junior and middle primary.

HEALTHY KIDS PROGRAM AT ROEBOURNE PRIMARY SCHOOL

Roebourne Primary School

613.71 HEA

The BBC program (breathe, blow, cough), designed to reduce the incidence of middle ear disease - a simple, active program which clears children's nasal passages and lungs of excess secretions through nose blowing and a series of aerobic exercises.

HEART HEALTH MANUAL

National Heart Foundation of Aust.

616.1 NAT

A comprehensive resource providing a wide range of teaching activities, colour coded to indicate teaching level. It includes work sheets and blackline masters and a cross reference to the K-10 syllabus.

HUMAN BODY SERIES

THE EYES 612.84 GOO

THE EARS 612.85 GOO

THE NOSE 612.86 GOO

THE MOUTH 612.31 GOO

THE SKIN AND HAIR 612.79 GOO

THE SKELETON AND MUSCLES 612.7 GOO

Each book in this series explains what makes up the body part, its function, how it works and how we can care for it. Lots of information, simply and clearly explained and accompanied by colour photographs. Middle primary.

HYGIENE AND YOUR HEALTH

Powell, J.

613 POW

An easy to read book that is well layed out with excellent illustrations strategically placed in the text. It covers all aspects of body hygiene, food hygiene, pets and hygiene, accidents and hygiene, infections and fighting disease, each topic being covered in a double page spread. Years 4-7.

**IDENTIFYING THE HAZARDS OF WORK
CHEMICALS AT WORK
STRAIN INJURY
NOISE**

ACTU National Occupational Health and Safety Unit 363.11
Four manuals on the hazards incurred in the workplace and how they can be avoided. Useful for Chemistry and Manual Arts students.

KARNANYTJARRA - PROUD AND STRONG

Aboriginal Education Resources Unit 158.1 GRO
This book was initiated by the State Working Body on petrol sniffing and is based on the WA Health Education Syllabus K-10. It includes comic strip stories that cover such topics as: being included in the group; decision making; peer pressure; self esteem.

KEEP MY SPINE RIGHT

612.83 KEE

Set of slides and an audiotape with suggestions on how to care for your spine.

KNOWING SCIENCE SERIES - THE HUMAN BODY

THE HUMAN BODY IDEAS BOOK 612.007 WOO

BURP GURGLE-URGLE 612.3 WOO

WHEN THE TOAST POPPED UP 612.8 WOO

HARRY'S FEELING DRAUGHTY 612 WOO

RED BARON BOWSKI'S GOT BLUE BLOOD 612.1 WOO

RED BARON BOWSKI'S GREEN WITH ENVY 152.4 WOO

Take a journey down the digestive tract and ride the dangerous peristalsis waves, or see how Baron Bowski has to use his five senses to seek out breakfast. The books in this series deal with digestion, senses, skeleton, breathing and circulation, and emotions. The teacher's book provides information, ideas and activities for teachers of 3-7 year olds.

LIVING WITH BABIES

649.125 LIV

LIVING WITH TODDLERS

LIVING WITH CHILDREN

LIVING WITH TEENAGERS

LIVING WITH STEPFAMILIES

5, 25 minute videos discussing

Support from other, tackling tiredness playing and learning.

Enjoying time with your toddler, rewarding too behaviour, using discipline.

Positive discipline, choosing a babysitter.

Negotiation and problem solving, rules to live by and sibling stress.

Roles and relationships, family events, house rules and routines.

LOOK AND SEE

363.11 LOO

How to identify the obvious and hidden hazards in the work place. Manual and video.

LOOKING AT THE BODY

Suzuki, D.

612 SUZ

A book full of fascinating facts, projects and activities to encourage children to discover all about their bodies - what they are made of, how they grow, and how they work.

LOOKING AT SENSES

Suzuki, D.

612.8 LOO

Amazing facts that will introduce children to a world that is full of fun and surprises. Fully illustrated and loaded with exiting activities, projects and scientific investigation. Middle-upper primary.

HEALTH AND PHYSICAL EDUCATION/HEALTH

- LAUREN'S STORY: DARE TO BE AWARE SERIES** 152.47 LAU
Disney 2000. In this program, Lauren discovers how to take responsibility for improving relationships and handling confrontations productively. Like every program in the D.A.R.E to Be Aware series, Lauren's Story provides teenagers with the drug prevention information and challenges them to think about the consequences of their actions.
- MANAGING TO BE SAFE - RIGHTING THE WAY** 363.11 MAN
Occupational health and safety programs.
- ME : SONGS FOR 4-7 YEAR OLDS** 782.42083 ME
Sanderson, A.
Book and tape (sung versions and instrument only versions of the songs) with songs about the body, the five senses, growth and change, food and drink, and feelings. Though aimed at 4-7 year olds some songs could be used with older children.
- ME AND MY WORLD** 158.07 SOU
Education Department of South Australia
A comprehensive program with suggested activities to teach awareness of oneself and others to children K-3.
- THE MOST IMPORTANT PERSON** 158.1 MOS
A drug education kit (video, cassette tape, notes), presenting a self esteem program for primary school children, using the popular Kangaroo Creek characters.
- THE MOUTH** 612.31 THO
Thomas, R.
A "Macmillan Beginners Science" book. Clear illustrations and simple text. Lots of information for junior primary.
- MUKU-MUKU (First Aid)** 616.0252 GRO
Aboriginal Education Resources Unit
Initiated by the Red Cross Society, this book consists of stories of situations where first aid is needed. The stories are in picture sequence form and clearly depict each step of the first aid.
- MY BODY** 610 MY
5 games to teach children about the different parts of the human body, its construction and functions. Games can be played at various levels of difficulty. Junior primary.
- NOT JUST A BAG OF BONES** 612 THO
Thomas-Cochran, J.
An interesting, well presented book with informative text, clear illustrations, diagrams and photographs, glossary and index. Years 3-7.
- THE OPTIMISTIC CLASSROOM** 370.114HEW
Hewitt, Deborah & Heidemann, Sandra 1998
Creative ways to give children hope.
What will children of today remember of their childhood – poverty, drugs, family discord, violence, racism? Is it possible to teach hope to children today?
- OURSELVES** 612 RIC
Richards, R.
48 work cards plus teacher's book to help children to adopt a scientific approach to the workings of the human body. The topics covered are All of us; Touch; Feel; Ears listening; Feet and Legs; Taste and smell; and Inside ideas.

OURSELVES

Mathews, C. 612.007 MAT
 Concentrates mainly on the external characteristics of the body. Briefly reviews structure/function of major parts and processes. Reproducible sheets with teachers notes. Middle primary.

PARTS OF THE BODY

611 PAR

Designed for use in preprimary, primary, special education, and remedial classes. Contains photo charts, flash cards, etc relating to various parts of the body.

PERSONAL DEVELOPMENT KIT

Johnson & Johnson 612.661 PER
 1997 updated edition of Johnson & Johnson's health and personal development kit for 9 to 14 year olds. The kit includes a video, teacher's notes, 15 boys' and 15 girls' books about puberty and skin and health care, 2 posters, 21 information and activity cards on skin and health care and 14 on puberty and personal development, plus samples of sanitary products.

PLANNING OCCUPATIONAL SAFETY AND HEALTH

A practical Guide. 363.110994 PLA

THE PULSE OF LIFE

612.1 BRY

BREATHING

612.2 BRY

Bryan, J.

Clear, informative text plus colourful pictures and fact boxes provide a wealth of information on the circulatory/respiratory systems - how they work; what can go wrong; how we can keep them healthy; etc. Upper primary.

ROALD DAHL'S REVOLTING RECIPES

Blake, Q 641.5123 BLA

A recipe book for year 3+. Each recipe is related to one of Roald Dahl's memorable stories. It includes such scrumptious dishes as Wormy Spaghetti, Lickable Wallpaper, Snozzcumbers. The recipes are well set out and illustrated with colour drawings and photos of the finished product.

RSI

363.11 RSI

Understanding, prevention and management of repetition strain injury. Video kit.

SCHOOL CANTEEN HANDBOOK

National Heart Foundation 371.716 SCH

This handbook provides information on all aspects of canteen management as well as nutritional advice and food ideas, recipes and menus.

SMALL BUSINESS

363.11 SMA

An introduction to occupational health and safety for managers of small business.

STAYING ALIVE

St John Ambulance 616.0252

The authorised handbook of the St John Ambulance Association.

STICKS AND STONES: SCHOOL BULLYING

371.58 STI

Video:30 mins Middle Secondary

Bullies are the scourge of school children everywhere. This docu-drama encourages the bullies and their victims to talk about their motives and fears, while suggesting different ways of dealing with problems.

TAKING CARE

Macmillan 613 FID

Set of 16 wall charts on personal hygiene and safety. Designed for pre-school/lower primary, but could also be useful in middle and upper levels.

A TASTE OF INDIA

Denny, R.

641.5954 DEN

The food of India - how it is grown, cooked and eaten. Fascinating details about India and its people and a few simple recipes are included. Useful at all primary levels.

A TASTE OF JAPAN

Ridgewell, R.

641.0952 RID

The food of Japan - how it is grown, cooked and eaten. Fascinating details about Japan, its people and history and a few simple recipes are included. Useful at all primary levels.

TEACHING YOUNG CHILDREN IN VIOLENT TIMES: BUILDING A PEACEABLE CLASSROOM

Levin, D.E. PhD

370.115

LEV

Teaching young children in violent times helps you create a classroom where preschool through grade three children learn peaceful alternatives to the violent behaviours modelled for them in the media and beyond- a classroom where children resolve their conflicts peacefully: where their critical needs for safety are met: where young children come to respect one another's differences – by living and learning in a Peaceable Classroom.

This essential violence prevention and conflict resolution guide:

- Deepens your understanding of the development roots of young children's thinking on issues ranging from conflict to prejudice and violence
- Explores the cultural context for violence in children's lives
- Offers practical activities and ideas
- Guides you in designing developmentally appropriate activities in your classroom.

THIS IS ME, HANDLE WITH CARE

Maloney, C.

155.207

A teacher-pupil resource pack designed to provide a range of activities, experiences and suggestions promoting self worth and interpersonal relationships in the K-3 classroom.

TIP THE SCALES

613.076 TIP

A fun filled game to test students knowledge in a range of health topics. The game has been designed specially for the Australian Health Curriculum and covers health issues such as: Nutrition; Diet; Exercise; Skin Cancer; and Drugs. Yrs 7-12.

TOUCH

Thompson, R.

612.88 THO

Short, simple activities to allow children to explore their sense of touch. Clear concise explanations with well presented text and excellent illustrations which show students participating in the activities. K-middle primary.

VEGETABLES

12 feltboard cutout pictures.

VIRUSES AND DISEASES

Senior Topics posters and notes. 616 DAL

WASH, SCRUB, BRUSH!

Manning, M.

613.4 MAN

A lively exploration of personal cleanliness. Attractive, amusing colour illustrations and large, clear, simple text explains why we have to scrub our nails, brush our hair, go to the loo, etc. Each double page spread includes interesting anecdotes about how animals, as well as humans, keep clean. Lower primary.

WAYS OF BEING SOCIAL

Stone, D. 370.1934 WAY
FIRST STEPS module for early childhood educators. Ideas to promote social and emotional development to encourage confidence and self esteem.

WHAT'S COOKING? A FUN GUIDE TO FOOD SCIENCE, HEALTHY EATING AND RECIPES FROM AROUND THE WORLD

Woolfitt, G. 641.5 WOO
Why does food go off? What is a balanced diet? How do you plan a meal? Why does bread rise? All this and more is covered in this well presented book. The simple text, clearly and logically formatted, is accompanied by coloured photographs and drawings. Middle/upper primary.

WHY WE NEED TO BRUSH OUR TEETH?

Asimov, I. 617.601 ASI
Bright eye catching illustrations and simple text to clearly explain our need for teeth and the importance of dental care. A contents page, index and glossary are included. Lower/middle/upper primary.

YOU CAN STOP BULLYING

Severn Dimensions 362.88 YOU
A CD ROM for interpersonal skills and self esteem. A multimedia adventure giving children insight into being bullied and being a bully. Join Jubula the Ostrich and other animated heroes and bullies, and learn how you can stop bullying.